Virtual VIISA Certification

JULY 2021 - MARCH 2022

Participants will meet virtually either two or three times a month on Wednesdays from 1:00 pm - 4:30 pm CST. A complete list of training dates can be requested and will be provided upon registration.

Register: www.blindearlyservices.org/events
Contact: info@blindearlyservices.org

COST TO PARTICIPATE

$450 early registration through 5/30
Beginning in June, cost increases to $475

This fee will cover training materials sent to your home for “make-it, take-it” activities. In addition, participants will receive a two-volume set of the VIISA Curriculum for infants and young children with vision impairments.

OPEN TO THE FOLLOWING INDIVIDUALS

VIISA training and certification is open to the following individuals that work with or would like to work with families with young children aged birth-to-five years old with blindness or visual impairment (priority given to those who work or would like to work with children birth-to-three):

- Teachers of the Visually Impaired
- Early Interventionists
- Related-Service Providers
- Preschool Teachers/Administrators

REGISTER AT: www.blindearlyservices.org/events
LEAD PRESENTER
Elizabeth Dennison, M.S., SKI-HI Institute, Utah State University
With Other Guest Presenters from Visually Impaired Preschool Services

Elizabeth (Bess) is a teacher of the blind and visually impaired with 40 years of experience working with young children with visual impairments. She received her masters in education of the blind and visually impaired from the University of Northern Colorado. She considers herself a practitioner at heart and has a passion for her work. Bess has been working with SKI-HI Institute at Utah State University where she coordinates the outreach training efforts for the INSITE and VIISA early intervention models. In her work at SKI-HI, she has written grants, developed curriculum and training materials, and conducted many training sessions in the US as well as overseas.

TRAINING GOALS

The goal of this training is for participants to gain an understanding of and to develop skills in the unique needs of infants, toddlers and preschoolers who are blind and visually impaired and their families. This includes working with families and other service providers, things to consider when assessing developmental skills and developing IFSPs and IEPs, needed support services, intervention techniques and resource materials to use in all developmental areas (communication, social, daily care, motor, orientation and mobility, play, cognition and early literacy), developing use of all the senses (in particular vision, touch, and hearing), sensory processing challenges, special needs of infants and toddlers with vision impairment and additional disabilities/medical problems, and supporting transitions.

A Participant Home Study manual in electronic format with units containing assignments with readings will be provided. Five assignments will be required, some of which are reactions to readings and others which are to be done with directly with children, if possible. Content and skills will be shared through lecture/PowerPoints, videoclips, discussions, small breakout rooms, observation and application, hands-on experiences and short take-it make-it activities with materials mailed ahead to each participant.