

# Agenda for VIISA and INSITE Training TN 2023

## ZOOM Opening Session (3 hrs): Tuesday, April 25th 3:00pmCT

- Introductions, Course Overview
- Vision Impairment, Identification (Clinical Eye Exam), Early Impacts
- Hearing Loss, Identification, Early Impacts

# Begin Assignment 1, due by first onsite

Onsite 1, Face-to-Face, 2 days (8 hour days): Tuesday, May 9th and Wednesday, May 10th

## Day 1

- Medical Aspects of Vision Loss: Ocular Eye Disorders and Implications
- Cortical/Cerebral Visual Impairment and Identification
- An Introduction to Functional Vision Assessment Including CVI Assessment Tools
- Vision Interventions: Ocular
- Vision Interventions: CVI

#### Day 2

- Multiple Disabilities
- Learning Through Touch
- Hearing Center Activities (hearing aids and care, audiograms, listening checks, cochlear implants)
- Senses Simulation Activities and Discussion
- Sensory Processing
- Active Learning

#### Begin Assignment 2, due by next ZOOM session

#### ZOOM Session 2 (3 hours): Tuesday, June 6th 3:00pmCT

- Early Intervention and Work with Families BVI/DB in the Home
- Early Bonding and Social Skills
- Cognition, Concepts and Plau

#### Begin Assignment 3, due by next ZOOM session

#### ZOOM Session 3 (3 hours): Tuesday, July 11th 3:00pmCT

- Motor Impairment and Sensory Loss
- Motor Impairments and Pos/Handle, Equipment

# Begin Assignment 4, due by next onsite session

# Onsite 2, Face-to-Face (8 hours each): Tuesday, September 12<sup>th</sup> and Wednesday, September 13th

# Day 1

- Communication Overview
- Early Presymbolic Communication and the Comm/CVI Matrix
- Symbolic Comm (words, signs)
- Augmentative Communication
- Auditory Skills
- O&M

# Day 2

- Daily Care Skills (including health and technology dependent issues
- Early Literacy
- Learning Media Assessment, an Introduction
- Developmental Assessment
- Oregon Checklist
- INSITE Checklist

# Begin Assignments 4 and 5, with one due by next ZOOM session and the other a few weeks after

# ZOOM 4: Tuesday, October 17th 3:00pmCT

- Visual Processing Styles of Children on the Spectrum: VI or Not?
- Getting Ready for Braille
- Transition to Preschool, The Preschool Setting and the ECC